Dear readers,

There are exciting times ahead for *Human IT*. The current volume has had a record number of editors involved, no less than four have been working with the journal in-between babies being born and jobs being changed. Under the surface a transformation of the journal is underway; we are moving to a new platform, Open Journal Systems (OJS), during the spring.

We are happy to introduce to you a very interesting and diverse issue of Human IT, containing four peer-review articles and one book review.

Fredrik Hanell explores in "Appropriating Facebook: Enacting Information Literacies" how Facebook can be used as a tool of learning for teacher trainees through an ethnographic study of a Facebook group. The results show that the social media network can function both as a problem solving tool and a relational building tool, depending on the modes of appropriation. The article sheds light on the blurred lines between formal and informal information, when a social media network is used in a formal education setting.

In the article "Researchers' Blogging Practices in Two Epistemic Cultures: The Scholarly Blog as a Situated Genre" Sara Kjellberg has studied researchers' blogging practices as a part of scholarly communication. The blogs being studied share form features and contents, even though the blogging researchers come from different epistemic cultures. She concludes that scholarly blogs contributes to the common understanding of research.

Thomas Nygren analyses in "Students Writing History Using Traditional and Digital Archives" how Swedish upper secondary students' historical writing is influenced by whether they use digital or traditional archives as source material. When using traditional archives the students apply a qualitative approach with theoretical perspectives and historical empathy, but when digital archives are used the approach is quantitative and with a social scientific approach. He argues that a historiographical shift can be indicated, that affects students' historical thinking and encourages historical educators to reflect upon the issue.

In "Understanding the Usage and Requirements of the Photo Tagging System" Aqdas Malik and Marko Nieminen explore user needs and behaviour in photo tagging through a qualitative study. They suggest ways to improve the usage and benefit of photo tagging in application design.

And finally Stefan Gelfgren reviews Heidi Campbell's (ed.) *Digital Religion: Understanding Religious Practice in New Media Worlds* (2013).

During the spring of 2015 Human IT will make the final implementation of our new publishing platform OJS. When we change venue it will also be in a more aesthetically appealing costume since two bachelor students from the web editor program at the University of Borås have designed our new web site.

Looking forward to seeing you again
Enjoy your reading,

Linnéa Lindsköld and Jonas Söderholm, Editors
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